## NEW VISION LEARNING ACADEMY, INC. MONROE, LOUISIANA

FINANCIAL STATEMENTS
AND INDEPENDENT AUDITOR'S REPORT
WITH SUPPLEMENTAL INFORMATION
As of And for The Year Ended June 30, 2004

Under provisions of state law, this report is a public document. Acopy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 3-23-05

BY

ROSIE D. HARPER
CERTIFIED PUBLIC ACCOUNTANT, LLP

141 DESIARD STREET, SUITE 325 OFFICE 318-387-8008 MONROE, LOUISIANA 71201 FAX 318-387-0806 New Vision Learning Academy, Inc. MONROE, LOUISIANA

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FINANCIAL STATEMENTS
AND INDEPENDENT AUDITOR'S REPORT
WITH SUPPLEMENTAL INFORMATION
As of And for The Year Ended June 30, 2004

# New Vision Learning Academy, Inc. Monroe, Louisiana Financial Statements and Independent Auditor's Report As of and for the Year Ended June 30, 2004

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#### Independent Auditor's Report

To: The Board of Directors

New Vision Learning Academy, Inc.

Monroe, Louisiana

I have audited the accompanying statement of financial position of New Vision Learning Academy, Inc. as of June 30, 2004, and the related statements of activities and cash flows, and functional expenses for the years then ended. These financial statements are the responsibility of New Vision Learning Academy, Inc.'s management. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. I believe that my audit provides a reasonable basis for my opinion.

In my opinion, the financial statements referred to above present fairly, in all material respects, the financial position of New Vision Learning Academy, Inc. as of June 30, 2004, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, I have also issued my report dated November 22, 2004 on my consideration of New Vision Learning Academy, Inc.'s internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts and grants. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be read in conjunction with this report in considering the results of my audit.

### INDEPENDENT AUDITOR'S REPORT (Continued)

The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U. S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of basic financial statements, and, in my opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Rosie D. Harper

Certified Public Accountant

Kom A. Hayer

Monroe, Louisiana November 22, 2004 FINANCIAL STATEMENTS

#### NEW VISION LEARNING ACADEMY, INC.

## Statement of Financial Position For the Year Ended June 30, 2004

Statement A

#### **Assets**

Cash and Cash Equivalents	\$ 339,406
Grants Receivable	197,934
Fixed Assets (Net of Accumulated Depreciation-Note E)	 121,893
Total Assets	 659,233
Liabilities and Net Assets	
Liabilities:	
Accrued Liabilities	 178,701
Total Liabilities	 178,701
Net Assets:	
Temporarily Restricted:	480,532
Total Net Assets	480,532
Total Liabilities and Net Assets	\$ 659,233

## NEW VISION LEARNING ACADEMY, INC. Statement of Activities and Changes in Net Assets For the Year Ended

June 30, 2004

Statement B

#### UNRESTRICTED NET ASSETS

Support	
Other Revenues	<b>\$</b> 4,523
Total Support	4,523
TOTAL UNRESTRICTED SUPPORT	4,523
Net Assets Released from Restrictions	
Restrictions Satisfied by Payments	2,123,940
TOTAL UNRESTRICTED SUPPORT AND	
RECLASSIFICATION	2,128,463
Expenses	
Instructional	1,323,204
Support Services	628,317
Operation of Non-Instructional Service	172,419
Total Expenses	2,123,940
Change in Unrestricted Net Assets	4,523
TEMPORARILY RESTRICTED NET ASSETS	
Grants	
Federal	
Grants	497,083
Commodities	5,387
State	1,471,639
Local Revenue	16,859
Net Assets Released from Restrictions	•
Restrictions Satisfied by Payments	(2,123,940)
Change in Temporarily Restricted Net Assets	(132,972)
Change in Net Assets	(128,449)
Net Assets as of Beginning of Year	602,892
Other Changes in Net Assets	
Prior Period Adjustment	6,089
Total Other Changes in Net Assets	6,089
Net Assets as of End of Year	\$ 480,532

#### Statement C

# NEW VISION LEARNING ACADEMY, INC. Statement of Cash Flows For the Year Ended June 30, 2004

Operating Activities	A	ll Funds
Change in Net Assets	\$	(128,449)
Adjustments to Reconcile Change in Net Assets to Net		
Cash Provided by Operating Activities:		
Depreciation and Amortization		34,397
Increase in Grants Receivable		(104,529)
Increase in Due to DOE		7,982
Increase in Accounts Payable/Accrued Liabilities		26,422
Prior Period Adjustment		6,089
Total Adjustments		(29,639)
Net Cash Provided by Operating Activities		(158,088)
Investing Activities		
Cash Payment for Furniture and Equipment		(65,542)
Net Cash Used by Investing Activities		(65,542)
Net Decrease in Cash and Cash Equivalents		(223,630)
Cash and Cash Equivalents as of Beginning of Year		563,036
Cash and Cash Equivalents as of the End of Year	<u>s</u>	339,406

#### NEW VISION LEARNING ACADEMY, INC. Statement of Functional Expenses For the Year Ended June 30, 2004

·	Instructio	1	Support Services Program	Non-I	nstructional	Total Expenses
Personnel Costs	AMSTI WCCIO		TORYMIN	11011-1	Harr decreases	терешеев
Salaries and Wages	\$ 942.6	58 <b>4</b> \$	160,983	2	52,290	\$1,155,957
Payroll Taxes and Other Fringe Benefits	205,2		32,691	•	7,056	245,039
Total Personnel Costs	1,147,9		193,674		59,346	1,400,996
Other Expenses						
Advertising		-	614		-	614
Bank Charges		-	1,004		-	1,004
Building Rental/Lease		_	132,000		•	132,000
Commodities		_	•		5,387	5,387
Custodial Services		-	23,633		-	23,633
Dues and Fees	-	-	1,879		-	1,879
Depreciation	•	-	34,397		-	34,397
Food		-	-		101,587	101,587
Materials and Supplies	118,9	983	16,111		1,307	136,401
Miscellaneous	-	-	38,265		2,662	40,927
Printing and Binding		_	3,927		-	3,927
Professional Education		-	48,704		-	48,704
Professional and Technical Services	56,2	245	37,085		-	93,330
Property Insurance		-	10,327		-	10,327
Rental of Equipment		-	-		2,130	2,130
Repairs, Equipment and Maintenance Services		-	8,086		-	8,086
Telephone and Postage		-	7,683		-	7,683
Travel		-	34,878		-	34,878
Utilities		-	36,050		-	36,050
Total Other Expenses	175,2	228	434,643		113,073	722,944
Total Functional Expenses	<b>\$</b> 1,323,2	204	628,317	<u>s</u>	172,419	\$2,123,940

#### New Vision Learning Academy, Inc. Monroe, Louisiana

### Notes to the Financial Statements As of and for the Year Ended June 30, 2004

#### NOTE A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Nature of Operations**

The New Vision Learning Academy, Inc. is a private non-profit domiciled in Monroe, Louisiana. The Organization was chartered by the State of Louisiana on September 24, 1998. The Organization is a Type (2) charter school, which operates as an independent public school. The Organization is a private non-profit organization recognized as a tax-exempt (non-profit) organization under section 501 (c)(3) of the Internal Revenue Service Code.

The objectives of the Organization are as follows:

- To enhance the personal growth and educational development of children and through an academically sound program which produces intellectually able, technologically competent, morally stable, psychologically and physically healthy, capable and contributing citizens of the next century;
- To increase the meaningful involvement of parents and the community in the process of educating children;
- To provide service and outreach support and partnerships that will strengthen families and the community.

A Board of Directors consisting of ten (10) members governs the Organization. The Board Members receive no compensation.

#### **Basis of Presentation**

For the periods ended June 30, 2004, the Organization followed provisions of Statement of Financial Accounting Standards No. 117, Financial Statements of Not-for-Profit Organizations. Statement No. 117 requires the Organization to distinguish between contributions that increase permanently restricted net assets, temporarily restricted net assets, and unrestricted net assets. It also requires recognition of contributions, including contributed services meeting certain criteria, at fair values. Statement No. 117 establishes standards for general-purpose external financial statements of not-for-profit organizations and requires a statement of financial position, a statement of activities, and a statement of cash flows.

#### Public Support and Revenue

In order to comply with restrictions, which donors place on grants and other gifts as well as designations made by its governing board, the principles of reporting net assets are used.

#### NOTE A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Revenue and public support consists mainly of state and corporate grants, fundraising, and contributions. Grants and other contributions of cash and other assets are reported as permanently restricted or temporarily restricted if they are received with donor restrictions or restrictions designated by the governing board. Contributions are considered to be unrestricted unless restricted by the donor. All assets over which the Board of Directors has discretionary control have been included in the General Fund.

#### **Estimates**

The preparation of financial statements in conformity with Generally Accepted Accounting Principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

#### Cash and Cash Equivalents

The Organization considers all highly liquid investments with maturity of three months or less when purchased to be cash equivalents. Cash and cash equivalents for purposes of the statement of cash flows exclude permanently restricted cash and cash equivalents. Under state law, the agency may deposit funds in demand accounts, interest bearing accounts, money market accounts, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana. The Organization had no cash equivalents during the audit period. The total cash balances at June 30, 2004, are as follows:

Temporarily Restricted	\$ 339,406
Total Cash	\$ 339,406

#### Total Columns

Total Columns are presented to facilitate financial analysis. Data in these columns do not present financial position, results of operations and changes in net assets in conformity with General Accepted Accounting Principles. Neither is such data comparable to a consolidation.

#### NOTE B. RETIREMENT SYSTEMS

Substantially all employees participate in either the Teachers' Retirement System or the Louisiana School Employees' Retirement System, which are cost-sharing, multiple-employer public employee retirement systems (PERS). Benefit provisions are ultimately approved and amended by the Louisiana Legislature. A board of trustees administers both plans. Both TRS and LSERS issue annual financial reports, which include all required disclosures. The reports can be obtained by calling or writing to the following:

New Vision Learning Academy, Inc. Notes to Financial Statements (Continued)

#### NOTE B. RETIREMENT SYSTEMS (Continued)

Teachers' Retirement System of Louisiana Post Office Box 94123 Baton Rouge, Louisiana 70804-9123 (504) 925-6446

Louisiana School Employees' Retirement System
Post Office Box 44516
Baton Rouge, Louisiana 70804
(504) 925-6484

One (1) employee is a member of the Louisiana State Employees Retirement System, a cost sharing, and multiple-employer defined benefit pension plan administered by a board of trustees. Required disclosures for the plan for fiscal year 2001-2002 are included in the Louisiana Comprehensive Annual Financial Report prepared by the Louisiana Division of Administration, Post Office Box 94095, Baton Rouge, Louisiana 70804-9095.

#### NOTE C. ACCRUED LIABILITIES

At June 30, 2004, the Organization had accrued liabilities consisting of the following:

Payable to Vendors	\$ 58,254
Payroll Liabilities	112,465
Due to Louisiana	
Department of Education	_7,982
Total	\$ 178,701

#### NOTE D. RECEIVABLE-GRANTS

At June 30, 2004 the Organization had grant receivables from the Louisiana Department of Education as follows:

\$ 7,064
 190,870
\$ 197,934
\$ 

#### NOTE E. FIXED ASSETS

Capital assets are recorded at historical cost and depreciated over their estimated useful lives. Donated capital assets are recorded at their estimated fair value at the date of donation. Estimated useful life is management's estimate of how long the asset is expected to meet service demands.

#### New Vision Learning Academy, Inc. Notes to Financial Statements (Continued)

#### NOTE E. FIXED ASSETS (Continued)

Appliance, Furniture, and Equipment

3 to 7 years

The following is a summary of appliance, furniture, and equipment as of June 30, 2004:

Appliance, Furniture, and Equipment	\$ 241,147
Less Accumulated Depreciation	 (119,254)
Total	\$ 121,893

#### NOTE F. OPERATING LEASE

The Organization had an operating lease for the periods ending June 30, 2004 for a building and office, which is located at the 507 Swayze Street, Monroe, Louisiana 71201. The Organization entered into a three (3) year lease for the fiscal year ended June 30, 2000 through June 30, 2004 with an option to renew. At the end of the leases, the facility will revert back to the owners.

#### NOTE G. FUNCTIONAL ALLOCATION OF EXPENSES

The costs of providing the various programs and activities have been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

#### NOTE H. COMPENSATED ABSENSES

All employees of the Organization earn 10 days of sick leave each year. Sick leave can be accumulated without limitation. Upon retirement, unused sick leave of up to 25 days is paid to employees per Louisiana Revised Statute 17:45 at the employees' current rate of pay and all unused sick leave is used in the retirement computation as earned service.

Sabbatical leave may be granted for rest and recuperation and for professional and cultural improvement. Any employee with a teaching certificate is entitled, subject to approval by the Organization, to one semester of sabbatical leave after three years of continuous service or two semesters of sabbatical leave after six or more years of continuous service. The Organization's recognition and measurement criteria for compensated absences follow:

GASB Statement No.16 provides that vacation leave and other compensated absences with similar characteristics should be accrued as a liability as the benefits are earned by the employees if both of the following conditions are met:

A. The employees' right to receive compensation is attributable to services already rendered.

#### NOTE H. COMPENSATED ABSENCES (Continued)

B. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

GASB Statement No. 16 provides that a liability for sick leave should be accrued using one of the following termination approaches:

- A. An accrual for earned sick leave should be made only to the extent it is probable that the benefits will result in termination payments, rather than be taken as absences due to illness or other contingencies, such as medical appointments and funerals.
- B. Alternatively, a governmental entity should estimate its accrued sick leave liability based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments. The Organization uses this approach to accrue the liability for sick leave.

Sabbatical leave benefits are recorded as expenditures in the period paid.

#### NOTE I. BUDGET PRACTICES

The Organization prepares an annual budget that is approved by the Board of Directors. As a result, a "budget and actual" comparative statement is presented as supplemental information.

#### NOTE J. RELATED PARTY TRANSACTIONS

The Organization employs the following relatives in key positions:

Employee	Position	Relationship	Related Party	Position of Related Party
Mansfield, Barbara	Personnel Coordinator	Sister	Mansfield, Andrew	<b>Executive Director</b>
Davis, Andrea	School Report Coordinator	Daughter	Mansfield, Andrew	<b>Executive Director</b>

#### NOTE K. FUND DESCRIPTIONS

Following SFAS No. 117, the statement of Financial Position focuses on the Organization as a whole. However, the Organization maintained separate funds to account for activities within those funds. The Organizations maintained the following funds for the periods ending June 30, 2004:

New Vision Learning Academy, Inc. Notes to Financial Statements (Continued)

#### **NOTE K. FUND DESCRIPTIONS (Continued)**

#### General Fund

The General Fund is the primary operating fund of the Organization and accounts for all financial resources, except those required to be accounted for in other funds.

#### Kellogg Fund

The Kellogg fund is used to account for a grant from the Kellogg Foundation, to be used for developing a partnership to strengthen families and communities by improving economic, educational, social and health conditions of low-income residents.

#### School Lunch Fund

The School Lunch Fund is used to account for sub-grant proceeds from the State of Louisiana Department of Education for providing a nutritionally adequate food service to eligible participants.

#### NOTE L. PRIOR PERIOD ADJUSTMENT

For the period ending June 30, 2003, a prior period adjustment was made to net assets as follows:

Voided Checks	\$ 8,669
Overstatement of Revenue	 (2,580)
Total Prior Period Adjustment	\$ 6,089



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Report On Compliance And On Internal Control Over Financial Reporting Based On An Audit Of Financial Statements Performed In Accordance With Government Auditing Standards

To: The Board of Directors

New Vision Learning Academy, Inc.

Monroe, Louisiana

I have audited the financial statements of New Vision Learning Academy, Inc. as of and for the year ended June 30, 2004, and have issued my report thereon dated November 22, 2004. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

#### Compliance

As part of obtaining reasonable assurance about whether New Vision Learning Academy, Inc.'s financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, I do not express such an opinion. The results of my tests disclosed an instance of noncompliance that is required to be reported under *Government Auditing Standards*, which is described in the accompanying schedule of findings and questioned costs as item Finding 04-01.

#### Internal Control Over Financial Reporting

In planning and performing my audit, I considered New Vision Learning Academy, Inc.'s internal control over financial reporting in order to determine my auditing procedures for the purpose of expressing my opinion on the financial statements and not to provide assurance on the internal control over financial reporting. My consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a condition in

Report On Compliance And On Internal Control Over Financial Reporting Based On An Audit Of Financial Statements Performed In Accordance With Government Auditing Standards (Continued)

which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. I noted no matters involving the internal control over financial reporting and its operation that I consider to be material weaknesses.

This report is intended solely for the information and use of the audit committee, management, and the Board of Directors, and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statue 24:513, this report is distributed by the Legislative Auditor as a public document.

Rosie D. Harper

Certified Public Accountant

Kom D. Hayer

November 22, 2004 Monroe, Louisiana 141 DeSiard Street, Suite 325 Monroe, Louisiana 71201

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## Report On Compliance With Requirements Applicable To Each Major Program And Internal Control Over Compliance In Accordance With OMB Circular A-133

To: The Board of Directors

New Vision Learning Academy, Inc.

Monroe, Louisiana

Compliance

I have audited the compliance of New Vision Learning Academy, Inc. with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2004. New Vision Learning Academy Inc.'s major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of New Vision Learning Academy Inc.'s management. My responsibility is to express an opinion on New Vision Learning Academy Inc.'s compliance based on my audit.

I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about New Vision Learning Academy, Inc.'s compliance with those requirements and performing such other procedures, as I considered necessary in the circumstances. I believe that my audit provides a reasonable basis for my opinion. My audit does not provide a legal determination of New Vision Learning Academy, Inc.'s compliance with those requirements.

In my opinion, New Vision Learning Academy, Inc. complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2004. The results of my auditing procedures disclosed instances of noncompliance with those requirements, which are required to be reported in accordance with OMB Circular A-133.

## Report On Compliance With Requirements Applicable To Each Major Program And Internal Control Over Compliance In Accordance With OMB Circular A-133 (Continued)

**Internal Control Over Compliance** 

The management of New Vision Learning Academy, Inc. is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing my audit, I considered New Vision Learning Academy, Inc.'s internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine my auditing procedures for the purpose of expressing my opinion on compliance and to test and report on the internal control over compliance in accordance with OMB Circular A-133.

My consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts, and grants that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. I noted no matters involving the internal control over compliance and its operation that I consider to be material weaknesses.

This report is intended solely for the information and use of the audit committee, management and the Board of Directors, and federal awarding agencies and pass-through entities. This report is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Rosie D. Harper

Certified Public Accountant

Low D. Danger

November 22, 2004 Monroe, Louisiana



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#### INDEPENDENT AUDITOR'S REPORT ON SCHEDULE OF FEDERAL AWARDS

To: The Board of Directors

New Vision Learning Academy, Inc.

Monroe, Louisiana

I have audited the financial statements of New Vision Learning Academy, Inc. (a non-profit organization) as of and for the year ended June 30, 2004, and have issued my report thereon dated November 22, 2004. These financial statements are the responsibility of the Organization's management. My responsibility is to express an opinion on these basic financial statements based on my audit.

I conducted my audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. I believe that my audit provides a reasonable basis for my opinion.

My audit was performed for the purpose of forming an opinion on the basic financial statements of New Vision Learning Academy, Inc. taken as a whole. The accompanying Schedule of Federal Awards is presented for purposes of additional analysis and is not a required part of the basic financial statements. The information in that schedule has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in my opinion, is fairly presented, in all material respects, in relation to the basic financial statements taken as a whole.

Rosie D. Harper

Certified Public Accountant

Kom D. Stanger

Monroe, Louisiana November 22, 2004

SUPPLEMENTAL INFOR	MATION

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#### Independent Accountant's Report On Applying Agreed-Upon Procedures

To: The Board of Directors of

New Vision Learning Academy, Inc.

Monroe, Louisiana

I have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of New Vision Learning Academy, Inc. and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of New Vision Learning Academy, Inc. (a Type 2 Charter School) and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, I make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

My procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

## General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

#### <u>Procedure #1</u>

I selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:

Total General Fund Instructional Expenditures,

Total General Fund Equipment Expenditures,

Total Local Taxation Revenue,

Total Local Earnings on Investment in Real Property,

Total State Revenue in Lieu of Taxes,

Nonpublic Textbook Revenue, and

Nonpublic Transportation Revenue.

Additionally, I compared the amounts reported on the schedule to the general ledger trial balance as of June 30, 2004, which supports the amounts in the audited financial statements.

#### Results of Procedure #1

In performing the testing on the sample of expenditures/revenues, I noted no transactions that were inappropriately classified or were recorded at an inappropriate amount. No differences were noted in comparing the amounts per the schedule to the amounts reported in the June 30, 2004 general ledger trial balances, which support the audited financial statements.

#### Education Levels of Public School Staff (Schedule 2)

#### Procedure #2

I reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-Time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1, 2003.

#### Results of Procedure #2

No differences were noted between the number of full-time classroom teachers per schedule 4 and schedule 2, or between the schedules and the October 1 payroll records.

#### Procedure #3

I reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-Time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

#### Results of Procedure #3

No differences were noted between the number of principals and assistant principals per schedule 4 and schedule 2, or between the schedules and the October 1 payroll records.

#### Procedure #4

I obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1<sup>st</sup> and as reported on the schedule. I traced the entire 14 names on the list to the individual's personnel file to determine if the individual's education level was properly classified on the schedule.

#### Results of Procedure #4

In my test of the 14 employees, no discrepancies existed between the aforementioned listing and the schedule.

#### Number and Type of Public Schools (Schedule 3)

#### Procedure #5

I obtained a list of schools by type as reported on the schedule. I compared the list to the schools and grade levels as reported on the National School Lunch Program (CFDA 10.555) application.

#### Results of Procedure #5

I noted no discrepancies between the schools as listed in the national School Lunch Program application and the list supporting the schools represented in the schedule.

#### Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

#### Procedure #6

I obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2003 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file to determine if the individual's experience was properly classified on the schedule.

#### Results of Procedure #6

Although the agreed upon procedure was to randomly sample 25 of the teachers on the list, only 14 full-time teachers and 1 principal were employed. In my test of the 14 employees, no discrepancies existed between the aforementioned listing and the schedule.

#### Public Staff Data (Schedule 5)

#### Procedure #7

I obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalency status as reported on the

schedule. Although the agreed upon procedure was to randomly sample 25 of the teachers on the list, only 14 full-time teachers were employed. From the list, all 14 teachers were selected. For the teachers selected, I observed the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalency status were properly included on the schedule.

#### Results of Procedure #7

In my sample of the 14 employees, no discrepancies existed between the aforementioned listing and the schedule.

#### Procedure #8

I recalculated the average salaries and full-time equivalents reported in the schedule.

#### Results of Procedure #8

I noted no differences between the averages reported on the schedule and my calculations.

#### Class Size Characteristics (Schedule 6)

#### Procedure # 9

I obtained a list of teachers and the classes that they teach, with the class size, and reconciled that list to the total classes for each class size category as reported on the schedule. I then traced a random sample of 10 classes to the October 1, 2003 roll books for those classes to determine if the class was properly classified on the schedule.

#### Results of Procedure #9

The 10 classes for which roll books were observed were properly classified on the schedule.

#### Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

#### Procedure #10

I obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the New Vision Learning Academy, Inc.

#### Results of Procedure #10

No differences were noted.

#### The Graduation Exit Exam for the 21st Century (Schedule 8)

#### Procedure #11

I did not perform this procedure because the Graduation Exit Exam does not apply to New Vision Learning Academy, Inc. The highest-grade level is 6.

#### The Iowa Tests (Schedule 9)

#### Procedure #12

I obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the New Vision Learning Academy, Inc.

#### Results of Procedure #12

No differences were noted.

I was not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, I do not express such an opinion. Had I performed additional procedures, other matters might have come to my attention that would have been reported to you.

This report is intended solely for the use of management of the New Vision Learning Academy, Inc.'s Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as public document.

Rosie D. Harper

Certified Public Accountant

Kom D. Hayer

Monroe, Louisiana November 22, 2004

#### New Vision Learning Academy, Inc. Monroe, Louisiana

#### General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2004

General Fund Instructional and Equipment Expenditures General Fund Instructional Expenditures:			
Teacher and Student Interaction Activities:			
Classroom Teacher Salaries	\$ 942,684		
Other Instructional Staff Activities	-		
Employee Benefits	205,292		
Purchased Professional and Technical Services	56,245		
Instructional Materials and Supplies	118,983		
Instructional Equipment	65,542		
Total Teacher and Student Interaction Activities		\$ 1,3	88,746
Other Instructional Activities			
Total General Fund Instructional Expenditures		\$ 1,3	888,746
Pupil Support Activities	38,815		
Less: Equipment for Pupil Support	•		
Net Pupil Support Activities		\$	38,815
* **		******	
Instructional Staff Services	48,704		
Less: Equipment for Instructional Staff Services	•		
Net Instructional Staff Services		\$	48,704
Total General Fund Instructional and Support Expendit	ures	\$ 1,4	76,265_
General Equipment Expenditures  Total General Fund Instructional, Support and Equipment Exp	enditures	\$ 1,4	76,265
Certain Local Revenue Sources			
Local Taxation Revenue:		_	
Constitutional Al Valorem Taxes		\$	•
Renewable Ad Valorem Tax			-
Debt Service Ad Valorem Tax	_		-
Up to 1% of Collections by the Sheriff on Taxes Other than School	Taxes		-
Sales and Use Taxes			
Total Local Taxation Revenue		\$	
Local Earnings on Investment in Real Property:			
Earnings from 16th Section Property			-
Earnings from Other Real Property		_	
Total Local Earnings on Investment in Real Property		\$	
State Revenue in Lieu of Taxes:			
Revenue Sharing-Constitutional Tax			-
Revenue Sharing-Other Taxes			-
Revenue Sharing-Excess Portion			_
Other Revenue in Lieu of Taxes			•
Total State Revenue in Lieu of Taxes		•	
TORIC DIREC VEACURE IN PIER OF FRYES		<u>,                                    </u>	
No. and the first of the first		_	
Nonpublic Textbook Revenue		<u>\$</u>	
Nonpublic Transportation Revenue		<u>_\$</u>	<del></del>

Education Levels of Public School Staff As of October 1, 2003

	Ful	l-time Class	room Teach	ers	Principals & Assistant Principals				
	Certifi	cated	Uncertificated		Certificated		Uncertificated		
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Less than a Bachelor's Degree	Ö	0	0	0	0	0	0	0	
Bachelor's Degree	10	71%	0	0	0	0	. 0	0	
Master's Degree	2	14%	0	0	0	0	1	50%	
Master's Degree + 30	2	14%	0	0	0	0	0	0	
Specialist in Education	0	0	0	0	0	0	0	0	
Ph. D. or Ed. D.	0	0	0	0	0	0	1	50%	
Total	14	100%	0	0	0	0	2	100%	

New Vision Learning Academy, Inc. Monroe, Louisiana

Schedule 3

Number and Type of Public Schools For the Year Ended June 30, 2004

Туре	Number
Elementary	1
Middle/Jr, High	
Secondary	
Combination	
Total	1

Note: Schools opened or closed during the fiscal year are included in this schedule.

New Vision Learning Academy, Inc. Monroe, Louisiana

Schedule 4

## Experience of Public Principals and Full-time Classroom Teachers As of October 1, 2003

	0-1 Yr.	2-3 Yrs.	4-10 Угз.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	0	1	0	0	0	0	1
Principals	0	0	_ 0	0	0	0	1	1:
Classroom Teachers	2	2	4	1	0	2	4	15
Total	2	2	5	_ 1	0	2	5	17

Public School Staff Data For the Years Ended June 30, 2004

	All Classroom Teachers	Classroom Teachers Excluding ROTC Rehired Retirees		
Average Classroom				
Teachers' Salary Including			i	
Extra Compensation	64,375	\$	64,375	
Average Classroom				
Teachers' Salary Excluding				
Extra Compensation	57,235	\$	57,235	
Number of Teacher Full-time				
Equivalents (FTEs) used in				
Computation of Avarage		Ì	l l	
Salary	_14		14	

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers and ROTC teachers receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes and temporary employees.

Class Size Characteristics As of October 1, 2003

		Class Size Range										
	1-	20	21.	26	27-	33	34+					
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number				
Elementary	93%	13	7%	1	0	0	0	0				
Elementary Activity Classes	93%	13	7%	1	0	0	0	0				
Middle/Jr. High	0	0	0	0	0	0	0	0				
Middle/Jr. High Activity Classes	0	0	0.	0	0	0	0	0				
High	0	0	0	0	0	0	0	0				
High Activity Classes	0	0	0	0	Ô	0	0	0				
Combination	0	0	0	0	0	0	0	0				
Combination Activity Classes	0	0	0	0	0	0	0	0				

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

## Louisiana Educational Assessment Program (LEAP) for the 21st Century For the Years Ended June 30, 2004

District Achievement		English Lar	iguage Arts	Mathematics				
Level Results	200		2003		2004		2003	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4								
Advanced	0	0	0	0%	1	4%	0	0
Proficient/Mastery	7	25%	4	13%	1	4%	2	6
Basic	10	36%	15	48%	13	46%	10	32%
Approaching Basic	8	29%	10	32%	6	21%	9	29%
Unsatisfactory	3	11%	2	6%	7	25%	10	32%
Total	28	100%	31	100%	28	100%	31	100%

District Achievement		Scie	nce		Social Studies			
Level Results	200	)4	2003		2004		2003	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4	1							
Advanced	0	0	0	0	0	0	0	0
Proficient/Mastery	2	7%	1	3	4	14%	1	3
Basic	16	57%	3	10%	13	46%	12	39%
Approaching Basic	8	29%	22	71%	5	18%	12	39%
Unsatisfactory	2	7%	5	16%	_ 6	21%	6	19%
Total	28	100%	31	100%	28	100%	31	100%

## The Graduation Exit Exam for the 21st Century\* For the Years Ended June 30, 2004

District Achievement		English Lar	guage Arts		Mathematics			
Level Results	200	04	2003		200	2004		003
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 10	0	0	0	0	0	0	0	0
Advanced	0	0	0	0	0	0	0	0
Proficient	0	0	. 0	0	0	0	0	0
Basic	0	0	0	0	0	_0	0	0
Approaching Basic	0	0	0	0	0	0	0	0
Unsatisfactory	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	Ö	0	0

District Achievement		Scie	nce		Social Studies			
Level Results	200	14	2003		200	2004		03
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 10	0	0	0	0	0	0	0	0
Advanced	0	0	0	0	0	0	0	0
Proficient	0	0	0	0	0	0	0	0
Basic	0	Ö	0	0	0	0	0	0
Approaching Basic	0	0	0	0	0	0	0	. 0
Unsatisfactory	0	0	0	0	0	0	0	0
Total	Ö	0	0	0	0	0	0	0

# New Vision Learning Academy, Inc. Monroe, Louisiana

# The IOWA Tests For the Years Ended June 30, 2004

		Composite		
	2004	2003	2002	
Test of Basic Skills (ITBS)			<u>_</u>	
Grade 3	64	45	39	
Grade 5	50	44	36	
Grade 6	33	36	35	
Grade 7		n/a	n/a	
Tests of Educational Development (ITED)				
Grade 9	n/a	n/a	n/a	

Note: Scores are reported by National Percentile Rank. A student's National Percentile Rank shows the student's relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. For example, a student with a score of 72 indicates that the student scored the same or better than 72 percent of the students in the norm group.

# NEW VISION LEARNING ACADEMY, INC. Schedule of Assets, Liabilities, and Net Assets For the Year Ended

For the Year Ended June 30, 2004 Schedule 10

Assets	_	General Fund	Sch	ool Lunch Fund	 Kellogg Fund		Total All Funds
Cash and Cash Equivalents Grants Receivables Fixed Assets (Net of Accumulated Depreciation-Note E)	\$	187,783 190,872 121,893	\$	116,923 7,062	\$ 34,700	\$	339,406 197,934 121,893
Total Assets		500,548		123,985	 34,700	-	659,233
Liabilities and Net Assets							
Liabilities: Accrued Liabilities		178,701		<u>-</u> .	 <b>-</b>		178,701
Total Liabilities		<b>178,70</b> 1			 -		178,701
Temporarily Restricted	<del></del>	321,847		123,985	 34,700	<del>,</del>	480,532
Total Net Assets		321,847		123,985	 34,700		480,532
Total Liabilities and Net Assets	<u>\$</u>	500,548	\$	123,985	\$ 34,700	<u>\$</u>	659,233

# NEW VISION LEARNING ACADEMY, INC. Schedule of Activities and Changes in Net Assets For the Year Ended June 30, 2004

UNRESTRICTED NET ASSETS	General Fund	School Lunch Fund	Kellogg Fund	Total All Funds	
Support					
Other Revenues	\$ 4,523	\$ -	<b>s</b> -	<b>\$</b> 4,523	
Total Other Support	4,523	*	•	4,523	
				<del></del>	
TOTAL UNRESTRICTED SUPPORT	4,523			4,523	
Net Assets Released from Restrictions					
Restrictions Satisfied by Payments	1,951,521	172,419		2,123,940	
TOTAL UNRESTRICTED SUPPORT AND					
RECLASSIFICATION	1,956,044	172,419		2,128,463	
Expenses					
Instructional	1,323,204	-	•	1,323,204	
Support Services Programs	628,317	-	•	628,317	
Operation of Non Instructional Service	<u> </u>	172,419		172,419	
Total Expenses	1,951,521	172,419		2,123,940	
Change in Unrestricted Net Assets	4,523			4,523	
TEMPORARILY RESTRICTED NET ASSETS					
Grants					
Federal					
Grants	376,492	120,591	•	497,083	
Commodities	•	5,387		5,387	
State	1,471,639	-	-	1,471,639	
Local Revenue	•	16,859	-	16,859	
Net Assets Released from Restrictions					
Restrictions Satisfied by Payments	(1,951,521)	(172,419)		(2,123,940)	
Change in Temporarily Restricted Net Assets	(103,390)	(29,582)		(132,972)	
Excess (Defiency) of Revenues Over Expenditures	(98,867)	(29,582)		(128,449)	
Other Financing Sources (Uses)					
Transfers In (Out)	(34,060)	34,060	•		
Total Other Financing Sources and Uses	(34,060)	34,060			
Change in Not Assets	(132,927)	4,478		(128,449)	
Net Assets as of Beginning of Year	457,354	115,638	29,900	602,892	
Other Changes in Net Assets					
Prior Period Changes	(2,580)	3,869	4,800	6,089	
Total Other Changes in Net Assets	(2,580)	3,869	4,800	6,089	
Net Assets as of End of Year	\$ 321,847	\$ 123,985	<b>\$</b> 34,700	\$ 480,532	

# NEW VISION LEARNING ACADEMY, INC.

# Schedule of Cash Flows For the Year Ended June 30, 2004

Operating Activities	General Fund	School Lunch Fund	Kellogg Fund	Total All Funds
Change in Net Assets	\$ (132,927)	\$ 4,478	\$ -	\$ (128,449)
Adjustments to Reconcile Change in Net Assets to Net				
Cash provided by Operating Activities:				
Depreciation and Amortization	34,397	-	-	34,397
Decrease (increase) in Grants Receivable	(102,891)	(1,638)	•	(104,529)
Increase (decrease) in Due to DOE	7,982	-	•	7,982
Increase (decrease) in Accounts Payable/Accrued Liabilities	26,422	-	-	26,422
Prior Period Adjustment	(2,580)	3,869	4,800	6,089
Total Adjustments	(36,670)	2,231	4,800	(29,639)
Net Cash Provided by Operating Activities	(169,597)	6,709	4,800	(158,088)
Investing Activities				
Cash Payment for Furniture and Equipment	(65,542)			(65,542)
Net Cash Used by Investing Activities	(65,542)	-		(65,542)
Net Increase (decrease) in Cash and Equivalents	(235,139)	6,709	4,800	(223,630)
Cash and Cash Equivalents as of Beginning of Year	422,922	110,214	29,900	563,036
Cash and Cash Equivalents as of the End of Year	\$ 187,783	\$ 116,923	\$ 34,700	\$ 339,406

# NEW VISION LEARNING ACADEMY, INC. Schedule of Functional Expenses

# For the Year Ended

June 30, 2004

	General Fund	School Lunch Fund	Kellogg Fund	Ali Funds
Instructional				
Regular Programs				
Personnel Costs				
Salaries and Wages	\$ 648,814	\$ -	\$ -	\$ 648,814
Payroll Taxes and Other Fringe Benefits	147,094	-	-	147,094
Total Personnel Costs-Regular Program	795,908		-	795,908
Other Regular Program				
Instructional Supplies	118,983	-	-	118,983
Professional and Technical Services	56,245	-	-	56,245
Travel			*	
Total Other Regular Program	175,228	-	•	175,228
Total Regular Program	971,136	<u> </u>		971,136
Special Education Programs				
Personnel Costs		_	_	
Salaries and Wages	\$ 293,870	<b>S</b> -	\$ -	\$ 293,870
Payroll Taxes and Other Fringe Benefits	58,198	-		58,198
Total Personnel Costs-Special Education Program	352,068			352,068
Total Special Education Program	352,068			352,068
Total Instructional	1,323,204			1,323,204
Support Services Programs				
Pupil Support Services				
Material and Supplies	872	-	-	872
Miscellaneous	35,328	-	-	35,328
Professional and Technical Services	2,615	<u> </u>		2,615
Total Pupil Support Services	38,815	<u> </u>	-	38,815
Instructional Staff Services				
Professional Education	48,704	<del></del>		48,704
Total Instructional Staff Services	48,704	-	-	48,704
School Administration				
Personnel Costs				
Salaries and Wages	160,983	-	-	160,983
Payroll Taxes and Other Fringe Benefits	32,691			32,691
Total Personnel Costs-School Administration	193,674	-	-	193,674
Other School Administration				
Dues and Fees	1,879	-	-	1,879
Miscellaneous	1,755	-	-	1,755
Travel	34,878	-		34,878
Total Other School Administration	38,512	•	_	38,512
Total School Administration	232,186			232,186

# NEW VISION LEARNING ACADEMY, INC. Schedule of Functional Expenses

For the Year Ended June 30, 2004

	General Fund	School Lunch Fund	Kellogg Fund	All Funds
Business Services				
Advertising	614	-	-	614
Bank Charges	1,004	-	-	1,004
Materials and Supplies	15,084	-	-	15,084
Miscellaneous	1,182	-	-	1,182
Postage and Delivery	2,038	-	-	2,038
Professional	34,470	-	-	34,470
Printing and Binding	3,927			3,927
Total Business Services	58,319	-	_	58,319
Operational and Maintenance of Plant Services				
Building Rental/Lease	132,000	-	•	132,000
Custodial Services	23,633	-	_	23,633
Depreciation	34,397	-	-	<b>34,</b> 397
Materials and Supplies	155	•	•	155
Property Insurance	10,327	-	-	10,327
Repairs, Equipment, and Maintenance Services	8,086	-	-	8,086
Telephone	5,645	-	-	5,645
Utilities	36,050			36,050
Total Operational and Maintenance of Plant Services	250,293			250,293
Total Support Services Program	628,317	_		628,317
Non-Instructional				
Personnel Costs				
Food Service Operations				
Salaries and Wages	-	52,290	-	52,290
Payroll Taxes and Other Fringe Benefits		7,056		7,056
Total Personnel Costs-Food Service	-	59,346	-	59,346
Other Food Service Operations				
Commodities	-	5,387	-	5,387
Equipment Rental		2,130	-	2,130
Food	-	101,587	-	101,587
Material and Supplies	-	1,307	-	1,307
Miscellaneous		2,662		2,662
Total Other Food Services	•	113,073	-	113,073
Total Food Service Operations		172,419		172,419
Total Non-Instructional	<u> </u>	172,419		172,419
Total Functional Expenses	\$ 1,951,521	\$ 172,419	\$ -	\$ 2,123,940

# NEW VISION LEARNING ACADEMY, INC. Schedule of Activities-Budget to Actual For the Year Ended June 30, 2004

	 Budget	<u></u>	Actual		ariance
Revenue					
State	\$ 1,637,348	\$	1,471,639	\$	165,709
Local	29,500		21,382		8,118
Federal	473,000		502,470		(29,470)
Other Sources (Funds in Bank at Year End)	 627,168		567,836		59,332
Total Revenue	\$ 2,767,016	\$	2,563,327	\$	203,689
Expenditures					
Personnel Costs					
Salaries and Wages	\$ 1,355,000	\$	1,155,957	S	199,043
Payroll Taxes and Other Fringe Benefits	355,000		245,039		109,961
Total Personnel Costs	 1,710,000		1,400,996		309,004
Other Expenditures					
Professional and Technical Services	250,000		93,330		156,670
Purchased Property Services	229,000		203,664		25,336
Other Purchased Services	340,000		136,979		203,021
Supplies	195,000		288,970		(93,970)
Property	25,000		65,542		(40,542)
Other Objects	30,000		-		30,000
Total Other Expenditures	 1,069,000		788,485		280,515
Total Expenditures	\$ 2,779,000	\$	2,189,481		589,519

NEW VISION LEARNING ACADEMY, INC. Schedule of Expenditure of Pederal Awards For the Year Ended June 30, 2004

	!	ļ	30	2004		
SOURCE OF FEDERAL ASSISTANCE AGENCY	FEDERAL C.F.D.A. NUMBER	REC	RECOGNIZED	EXPER	KXPENDITURES	
UNITED STATES DEPARTMENT OF AGRICULTURE Passed through the Siste of Louisians Department of Education National School Lunch Program School Breakfast Program	10.555 10.553	<b>u</b>	94,210 26,381	•	94,210 26,381	
Passed through the State of Louisians Department of Agriculture and Forestry Food Distribution Programs (Commodities)	10.565		5,387		5,387	
IOTAL UNITED STATES DEPARTMENT OF AGRICULIURE (Normajor)		ေ	125,978	-s	125,978	
UNITED STATES DEPARTMENT OF EDUCATION Passed through the State of Louisians Department of Education Sebool Renovation	84.352	•	132,667	<b>5</b>	132,667	
Title I Grants to Local Educational Agencies Title II Teacher & Principal Training & Recraiting Fund	84.010 84.367		37,034 21,074		37,034	
Title V Innovative Education Program Strategies Special Education Grants to States	84.298 84.027		1,473		1,473	
Special Education-Preschool	84.173		12,860		12,860	
SCHOOL HADTOVCHICKI	84.332 93.558	}	157,111		157,111	
TOTAL UNITED STATES DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT (MAJOR)		9	376,492	ss.	376,492	
TOTAL FEDERAL ASSISTANCE		<b>~</b>	502,470	<b>"</b>	\$02,470	

During the course of the audit, uses and restrictions and eligibility requirements were tested for each of the above federal grants. There were no instances of noncompliance or unallowable cost.

See Accompanying Auditor's Report and Notes to Financial Statements.

**4** 

#### NOTES TO SCHEDULE OF EXPENDITURE OF FEDERAL AWARDS

#### NOTE A. BASIS OF PRESENTATION

The accompanying Schedule of Expenditure of Federal Awards includes the federal grant activity of New Vision Learning Academy, Inc. and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular-133, "Audits of States, Local Governments, and Non-Profit Organizations." Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

#### NOTE B. FOOD DISTRIBUTION

Non-monetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed.

#### New Vision Learning Academy School Lunch Program Schedule of Participation and Reimbursement June 30, 2004

					BRI	AKFAST						
July-Dec		\$	0.22		S	0.90		\$	1.20			
Jan-June	Paid	\$ (	D.21 P	Loduced	\$	0.64	Free	\$	0.94	Total		Total
Month	Meals	Rate		Menis		Rate	Meals		Rate	Meals		Reimb
Jul-03	115	2	5.30	110		99.00	429		514.90	654		639,10
Aug-03	[93	4	2.46	124		111.60	1,434		1,720.80	1,751		1,874.86
Sep-03	318	6	9.96	159		143.10	2,362		2,834.40	2,839		3,047,46
Oct-03	409	8:	9.98	227		204.30	2,554		3,064.80	3,190		3,359.08
Nov-03	267	5	8.74	111		99,90	1,665		1,998.00	2,043		2,156.64
Dec-03	222	4	8.84	75		67.50	1,491		1,789.20	1,788		1,905,54
Jan-04	330	7.	2.60	94		84.60	1,783		2,139.60	2,207		2,296.80
Feb-04	307	6	7.54	89		80,10	1,858		2,229.60	2,254		2,377.24
Mar-04	401	8	8.22	127		114,30	2,021		2,425.20	2,549		2,627.72
Apr-04	327	7	1.94	110		99,00	1,696		2,035.20	2,133		2,206.14
May-04	320	7	0.40	109		98.10	1,802		2,162.40	2,231		2,330.90
Jun-04	190	4	1.80	125		112,50	1,171		1,405.20	1,480		1,559.50
Total	3,284	\$ 74	7.78	1,460	\$	1,314.00	20,266	5	24,319.20	25,125	S	26,380.98

					Lt	INCHES					
July-Dec		\$	0.23		\$	1,58		S	1.98		
Jan-June	Paid	5	0.20	Reduced	\$	1.49	Free	\$	1.89	Total	Total
Month	Meals	_	Rate	Mosis	_	Rate	Moals	_	Rate	Mosis	 Reimb
Jul-03	1,814		417.22	292		461.36	1,130		2,237.40	3,236	3,115.98
Aug-03	3,498		804,54	253		399,74	2,751		3,446,98	6,502	6,651.26
Sep-03	4,966		1,142.18	375		592.50	3,821		7,565.58	9,162	9,300.26
Oct-03	5,251		1,207.73	415		653.70	4,035		7,989.30	9.701	9,852.73
Nov-03	3,414		785,22	259		409.22	2,621		5,189.58	6,294	6,384.02
Dec-03	3,490		802.70	246		388.68	2,681		5,308.38	6.417	6,499.76
Jan-04	4,345		999,35	316		499.28	3,327		6,587.46	7,988	8,086.09
Feb-04	4,314		992,22	314		496.12	3,285		6,504.30	7,913	7,992,64
Mar-04	4,619		1.062.37	350		553.00	3,496		6.922.08	B.463	8,537,45
Apr-04	3,911		899.53	302		477.15	2,950		5,841.00	7,163	7,217.69
May-04	4,243		975.89	331		522.98	3,169		6,274.62	7.743	7,773.49
Jun-04	3,031		697.13	234		369.72	2,241		4,437.18	5,506	5,504.03
Total	45,082	\$	10,786.08	3,687	\$	5,825.46	35,507	3	70,303.86	86,090	\$ 86,915,40

		 		SI	NACKS							
July-Dec		\$ 0,05		\$	0.30	-	\$	0.60				
Jan-June	Paid	\$ 0,05	Reduced	Ś	0.23	Free	\$	0.52	Total		Total	Total
Month	Snacks	 Rate	Snacks		Rate	Snacks		Rate	Snacks		Reimb	Reimb
Jul-03						_		•	_		•	3,755.08
Aug-03	-	•	•		-	-		•	_		-	8,526,12
Sep-03	239	11,95	116		34.80	1,181		708.60	1,536		735,35	13,103.07
Oct-03	406	20.30	208		62,40	2,043		1,225.80	2,657		1,308.50	14,520,31
Nov-03	252	12.60	153		45.90	1,304		782.40	1,709		840.90	9,381,56
Dec-03	229	11.45	121		36.30	1,201		720.60	1,551		768.35	9,173,65
Jan-04	325	16.25	120		36.00	1,451		870.60	1,896		922.85	11,305.74
Feb-04	354	17.70	129		38.70	1,454		872.40	1,937		928.80	11,298.68
Mar-04	410	20.50	147		44.10	1,599		959.40	2,156		1,024.00	12,189,17
Apr-04	315	15.75	107		32.10	1,164		698.40	1,586		746.25	10,170.08
May-04	-				-						•	10,104.39
Jun-04	-				-	-		-			-	7,063.53
Total	2,530	\$ 126,50	1,101	\$	330.30	11,397	3	6,838,20	15.028	s	7,295,00	\$ 120.591.38

Reimbursement
Total Reimbursement Received

\$120,591,38 120,591,38

Total Eligible Reimbursement Difference (120,591.38)

# NEW VISION LEARNING ACADEMY, INC. YEAR ENDED JUNE 30, 2004 SCHEDULE OF FINDINGS AND QUESTIONS COSTS

#### SUMMARY OF AUDIT RESULTS

- 1. The auditor's report expresses an unqualified opinion on the financial statements of New Vision Learning Academy, Inc.
- 2. One reportable condition disclosed during the audit of the financial statements is reported in the Schedule of Findings and Questioned Costs.
- 3. No instances of noncompliance material to the financial statements of New Vision Learning Academy, Inc. were disclosed during the audit.
- 4. The auditor's report on compliance for the major federal award programs for New Vision Learning Academy, Inc. expresses an unqualified opinion on all major federal programs.
- 5. No audit findings relative to the major federal award programs for New Vision Learning Academy, Inc. are reported in this Schedule.
- 6. The funds were received from the following United States Departments and were combined in the biennial audit and audited as major or non-major programs for the fiscal year ending June 30, 2004:

# United States Department of Agriculture (Non-Major)

<u>CFDA</u>	<u>PROGRAM</u>
10.555	National School Lunch Program
10.553	School Breakfast Program
10.565	Food Distribution Program

## United States Department of Education (Major)

<u>CDFA</u>	PROGRAM
84.352	School Renovation
84.010	Title I Grants to Local Educational Agencies
84.027	Special Education Grants to States
84,367	Title II Teacher & Principal Training &
	Recruiting Fund
93,558	Temporary Assistance for Needy Families
	(TANF)
84.298	Title V Innovative Education Program
	Strategies
84.173	Special Education-Preschool
84.332	School Improvement
	<del>-</del>

7. The threshold for distinguishing Types A and B programs were as follows:

#### Type A

The larger of \$300,000 or 3% (.003) of total federal awards expended.

## Type B

The larger of \$100,000 or .3% (.003) of total federal awards expended.

8. For the period ending June 30, 2004, New Vision Learning Academy, Inc. qualified as a "low-risk auditee," because it met all of the criteria for a low-risk auditee as specified in OMB Circular A-133 Section 530.

#### FINDINGS-FINANCIAL STATEMENTS AUDIT

#### REPORTABLE CONDITIONS

## Finding 04-01-Untimely Reporting and Inaccurate Annual Financial Report

According to the Revised Statutes 17:25 (A) (2) and 17:92 mandate that local school systems provide the Annual Financial Report (AFR) to the Louisiana Department of Education no later than September 30 each year. Districts should place emphasis on providing the Department with accurate and complete financial data. The Annual Financial Report was summated to the Louisiana Department of Education after September 30. Additionally, several line items did not reconcile back to the general ledger.

#### Recommendation

The Organization should comply with timely reporting requirements for the AFR according the Revised Statutes 17:25 (A) (2) and 17:92. The AFR should reconcile to the general ledger.

# Management Response

Management will comply with timely reporting requirements for the AFR according the Revised Statutes 17:25 (A) (2) and 17:92. In the future, the AFR will reconcile to the general ledger.

#### QUESTIONED COSTS

There were no questions costs.

# NEW VISION LEARNING ACADEMY, INC. YEAR ENDED JUNE 30, 2004 SCHEDULE OF PRIOR PERIOD FINDINGS

#### FINDINGS-FINANCIAL STATEMENTS AUDIT

REPORTABLE CONDITIONS

Finding 03-01-Open Meeting (Repeat Finding)

According to Louisiana R.S. 42:4.1 through 42:13, the School is required to conduct open and public meetings which should be announced publicly by written notice no later than twenty four hours before the meeting. The notice is required to include the dates, times, and places of such meetings. The School did not give written notices of the board meetings held during fiscal year ended June 30, 2004.

STATUS: CLEARED